



SC Annual School Report Card Summary

Oakland Elementary
Greenwood 50
Grades: PK-5 Enrollment: 527
Principal: Mark Blackwell
Superintendent: Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

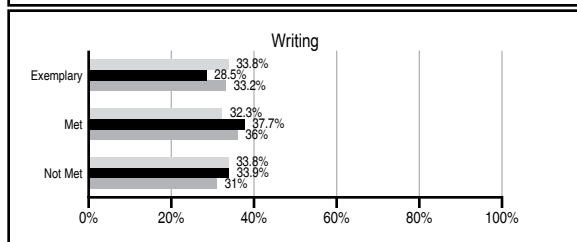
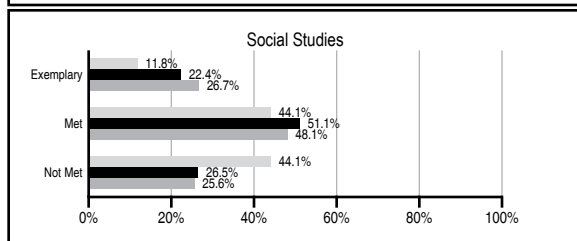
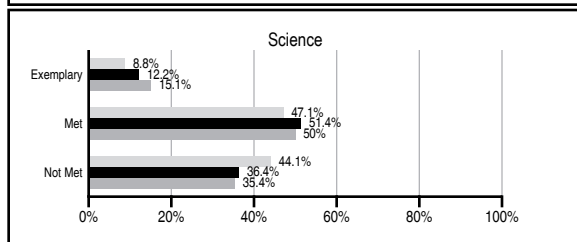
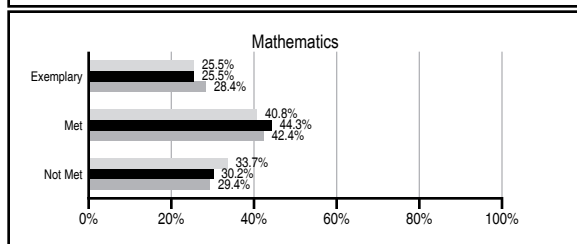
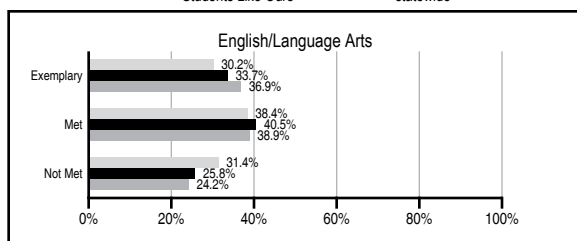
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	89	10	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

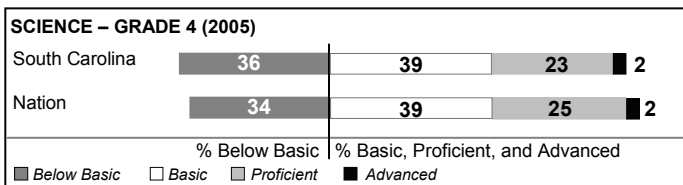
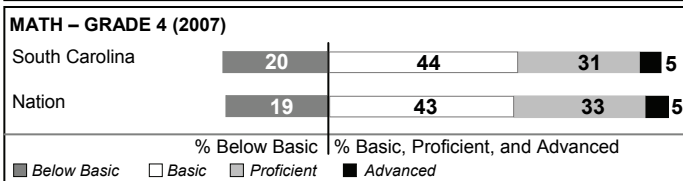
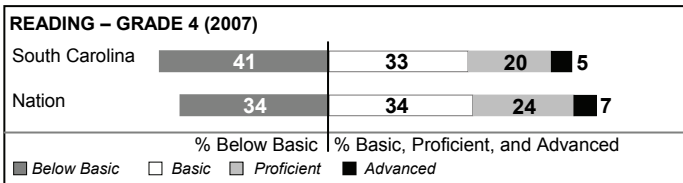
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Oakland Elementary [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=527)				
Retention rate	1.3%	Down from 1.5%	2.4%	1.9%
Attendance rate	96.3%	Down from 96.5%	96.2%	96.3%
Eligible for gifted and talented	8.7%	Down from 15.1%	8.6%	10.0%
With disabilities other than speech	6.7%	Up from 6.2%	9.2%	7.7%
Older than usual for grade	0.2%	Down from 0.4%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	47.5%	Up from 42.9%	60.0%	59.4%
Continuing contract teachers	82.5%	Up from 73.8%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.1%	Down from 86.5%	86.5%	85.9%
Teacher attendance rate	96.1%	Up from 95.9%	95.0%	95.1%
Average teacher salary*	\$46,195	Up 8.7%	\$47,306	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	12.8 days	Down from 14.4 days	11.6 days	11.1 days
School				
Principal's years at school	1.0	Down from 7.0	4.5	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 15.3 to 1	19.0 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 91.2%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,103	Up 3.8%	\$7,360	\$7,458
Percent of expenditures for instruction**	67.3%	Down from 67.5%	68.5%	68.8%
Percent of expenditures for teacher salaries**	62.5%	Down from 63.4%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	64	62
Percent satisfied with learning environment	97.2%	84.4%	85.2%
Percent satisfied with social and physical environment	100.0%	79.4%	80.3%
Percent satisfied with school-home relations	91.4%	81.3%	78.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

“Instruction, Integrity, and Improvement” was the theme for Oakland Elementary this year. The students and staff met the challenge. Oakland was focused on student improvement. We are proud to be a Literacy Collaborative School. We made gains on MAP in math and language arts in every class in second through fifth grades. The staff, students, and parents created a learning community that felt like a family. Everyone focused on doing what was best for children.

Oakland teachers participated in classes, workshops, and attended conferences to enhance their instructional skills. Additional collegial planning times allowed grade-level teams to plan lessons to assure that the students were receiving consistent standard-based instruction. “Closing the Achievement Gap” (Trail Time) activities were implemented based on test data to ensure all students’ academic needs were met. Oakland continued to focus on balanced literacy, incorporating technology into instruction, and authentically engaging students.

Improving parent involvement continued to be a focus of Oakland’s faculty and staff. We had tremendous participation in Grandparents’ Day, Community Nights, PASS Night, and PTO meetings. A community volunteer program worked one-on-one and in small groups with students in need of extra assistance.

Students were involved in community service projects throughout the year, including: starting a recycling program, the Humane Society, United Way, American Cancer Society, Meg’s House, and food drives. We also raised money for one of our students with cancer. Students also operated the morning WOAK news program.

Oakland is very proud of our accomplishments this year. We have new challenges coming next year. We will continue to focus on student achievement. Oakland knows that “The Future is Our Frontier”.

Adrian Rogers, SIC
Mark Blackwell, Principal

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